

Name: Baldwin and Koontz		Grading Quarter: 3	Week Beginning: January 6
School Year:2024		Subject: ELA	
Monday	Notes: No School PD	Objective: I can:	Academic Standards:
Tuesday	Notes:	Objective: I can choose my “one word” for 2025 and write a paragraph to explain why I chose the word. Lesson Overview: Review expectations Critical Thinking: Students will choose one word (for example, intentional), for 2025. They will write a paragraph explaining why they chose this specific word, using the RACE method.	Academic Standards: RW3
Wednesday	Notes:	Objective: I can: <ul style="list-style-type: none"> • review words with the suffixes <i>-ant/-ent</i>. • review words with the suffixes <i>-al/-ial</i>. • review words with the same base. • apply use of new words by writing a letter. Lesson Overview: Read: A Handful of Dirt -review words with suffixes <i>-ant/-ent</i> -review words with suffixes <i>-al/-ial</i> -vocabulary words Browse text	Academic Standards: RF.5.3a
Thursday	Notes:	Objective: I can: Determine cause and effect in the text Lesson Overview: Read: A Handful of Dirt Cause and Effect in text	Academic Standards: RI5 Compare and Contrast Cause and Effect

Friday	Notes: ½ Day	Objectives I can: Determine fact and opinion in the text Lesson Overview: Read: A Handful of Dirt Main Idea and Details Class discussion	RI 5 Compare and Contrast
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